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DynaNotes Student
TAKS Review Guides
Strong Foundations,
Fresh Ideas

Pacing Chart GRADE 5 SCIENCE

TAKS Review & Intervention Program

Master the Grade 5 Science TAKS Objectives One Step at a Time!

Lesson	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
TAKS Objective	Obj. 1 - Nature of Science	Obj. 1 - Nature of Science	Obj. 1 - Nature of Science	Obj. 1 - Nature of Science	Obj. 1 - Nature of Science	Obj. 1 - Nature of Science	Obj. 1 - Nature of Science	Obj. 2 - Life Science	Obj. 2 - Life Science	Obj. 2 - Life Science	Obj. 2 - Life Science	Obj. 2 - Life Science	Obj. 3 - Physical Science	Obj. 3 - Physical Science	Obj. 3 - Physical Science	Obj. 3 - Physical Science	Obj. 4 - Earth Science	Obj. 4 - Earth Science	Obj. 4 - Earth Science	Obj. 4 - Earth Science	
Topic	Observation, Tools, and Length	Measurement and Scientific Tools	Measurement and Scientific Tools	Measurement	Line Graphs	Bar Graphs and Data Analysis	Summary of Obj. 1	Organisms and their Needs	Food Chains	Roles of Organisms	Plants	Summary of Obj. 2	Properties	Properties	Energy and Forces	Summary of Obj. 3	Solar System	Natural Resources and Weather	Water Cycle	Summary of Obj. 4	
Whole Group Activity Block	Pre-test have students complete pre-test independently Science Charades divide class into teams and have each team draw or act out the term of their choice from page 1 of the review guide Student TAKS Review Guide read 'Scientific Process' through 'Evaluating Information' sections aloud	LabMatch Original Card Deck give each student one card and have them find the student with the matching card Advanced Card Deck have each student give each student one card and have them find the matching card page 1 of the review guide	LabMatch Original and Advanced Card Decks set up each activity according to its instruction card with 4 to 5 students per group - half of the groups use Original and the other groups use Advanced	LabMatch Original and Advanced Card Decks set up each activity according to its instruction card with 4 to 5 students per group - have each group use the deck they did not use for Lesson 3	SmartClings Graphs transfer all clings to storage card and then complete pages 2 and 3 (Line Graph Activities 1 and 2) in student pairs	SmartClings Graphs complete pages 12, 13, and 14 (Bar Graph Activities 1, 2, and 3) in student pairs	SmartClings Graphs complete pages 12, 13, and 14 (Bar Graph Activities 1, 2, and 3) in student pairs	Student TAKS Review Guide read 'Roles of Organisms' through 'Food Chains' sections aloud OrderUp! Food Chains Card Decks hold up each card (but not the Sun, students raise right hand for producers (plants) and left hand for consumers (animals))	Student TAKS Review Guide read 'Plants and Animals' and 'Nitrogen Cycle' sections aloud SmartClings Graphs complete page 4 (Line Graph Activity 3) in student pairs	OrderUp! Food Chains Card Decks construct food chains and answer questions with 4 to 5 students per group	SmartClings Graphs complete page 4 (Line Graph Activity 3) in student pairs	Life Science Charades divide class into teams and have each team draw or act out the term of their choice from page 2 of the review guide SmartClings Graphs complete page 10 (Line Graph Activity 9) in student pairs	Science ActionBox complete one or two Obj. 2 activities together Student TAKS Review Guide read 'Properties,' 'States of Matter,' and 'Changes' and 'Solutions and Mixtures' sections aloud	Science Match Properties Card Deck give each student one card and have them find the student with the matching card Science Match Properties Card Deck give each student one card and have them find the student with the matching card	Student TAKS Review Guide read 'Energy,' 'Electricity,' 'Light Energy,' 'Lenses,' and 'Forces' sections aloud Student TAKS Review Guide read 'Energy,' 'Electricity,' 'Light Energy,' 'Lenses,' and 'Forces' sections aloud	Science ActionBox complete one or two Obj. 3 activities together Science ActionBox complete one or two Obj. 3 activities together	Student TAKS Review Guide read 'Solar System,' 'Moon,' 'Natural Resources,' and 'Weather' sections aloud Student TAKS Review Guide read 'Solar System,' 'Moon,' 'Natural Resources,' and 'Weather' sections aloud	Earth Science Charades divide class into teams and have each team draw or act out the term of their choice from page 4 of the review guide SmartClings Graphs complete page 6 (Bar Graph Activity 5) in student pairs	Earth Science Charades divide class into teams and have each team draw or act out the term of their choice from page 4 of the review guide SmartClings Graphs complete page 6 (Bar Graph Activity 5) in student pairs	Earth Science Charades divide class into teams and have each team draw or act out the term of their choice from page 4 of the review guide SmartClings Graphs complete page 6 (Bar Graph Activity 5) in student pairs	Post-test Review discuss post-test questions and answers as a group (locate location: locate supporting information in the student review guides)
Cooperative Group Activity Block	Lab Measurement & Equipment Length Scavenger Hunt - complete page 4 in student pairs <i>*need paper, scissors, and glue</i>	Lab Measurement & Equipment set up each activity according to its instruction card with 4 to 5 students per group - half of the groups use Original and the other groups use Advanced	Lab Measurement & Equipment set up each activity according to its instruction card with 4 to 5 students per group - have each group use the deck they did not use for Lesson 3	Science Process Skills complete page 36	Science Process Skills complete page 35	Science Process Skills complete page 35	Science Process Skills complete page 35	Science Process Skills complete page 35	Science Process Skills complete page 35	Science Process Skills complete page 35	Science Process Skills complete page 35	Science Process Skills complete page 35	Science Process Skills complete page 35	Science Process Skills complete page 35	Science Process Skills complete page 35	Science Process Skills complete page 35	Science Process Skills complete page 35	Science Process Skills complete page 35	Science Process Skills complete page 35	Science Process Skills complete page 35	Science Process Skills complete page 35
Independent Activity Block	Activity Sheet 1 - Lab Safety Project complete pages 2 and 25 <i>*need scissors</i>	Lab Measurement & Equipment complete pages 5 and 22	Lab Measurement & Equipment complete pages 9, and 10	Science Process Skills complete page 36	Science Process Skills complete page 35	Science Process Skills complete page 35	Science Process Skills complete page 35	Science Process Skills complete page 35	Science Process Skills complete page 35	Science Process Skills complete page 35	Science Process Skills complete page 35	Science Process Skills complete page 35	Science Process Skills complete page 35	Science Process Skills complete page 35	Science Process Skills complete page 35	Science Process Skills complete page 35	Science Process Skills complete page 35	Science Process Skills complete page 35	Science Process Skills complete page 35	Science Process Skills complete page 35	

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SmartClings Graphs complete page 6 (Bar Graph Activity 5) in student pairs

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