

Shared Activity: Stump the Teacher

Subject: Any math, science, or social studies course for which [DynaNotes student course notes](#) are available

Grade Levels: 3-12

Date(s): Days or weeks leading up to the final or STAAR/EOC assessment

Goal: Students will participate in an engaging and challenging pre-test review.

Materials: DynaNotes student course notes, last year's released test, a pen, and paper for each student

Introduction: Tell students that you've spent XX months imparting your knowledge of YY to them, helping them learn to apply relevant concepts and skills, and assessing how well they mastered them. Now, it's time to turn the tables. Write a big "†" on the board and put "Teacher" in top left quadrant and "Students" in top right quadrant. Instruct them each to pull out their DynaNotes and last year's released test so that the competition can begin.

Rules: Students create challenging TEKS-aligned questions by searching the DynaNotes. They may also look at the released test for question format ideas. Students raise their hands when they have a question written down and ready to ask. When called on, the student stands and states his/her question to the teacher, who has no DynaNotes to refer to.

- If the teacher gives the wrong answer, the students get 5 points
- If the teacher gives the right answer, the teacher gets 1 point
- If the student(s) and teacher disagree over the right answer and must debate and prove one way or the other, the incorrect party loses 5 points

Students should soon gravitate toward harder questions that require more analysis and mental steps in their drive to get points.

The teacher should throw out questions that are not TEKS-based (or tell students how to modify the question) and move to the next question.