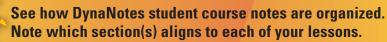
## Quick Start Guide



## Maximize student access to the course notes all year.

- <u>1:1 Use</u>: Place course notes in each student's binder.
- <u>Classroom Set Use</u>: Place at each desk (e.g., desk tray, hanging sheet protector) or in an easy-to-access spot.



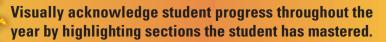


When introducing new content, display and explain the aligned DynaNotes section(s) using the teacher CD before students progress into application.



## Avoid answering knowledge-level questions if helpful information is in the notes. Refer students to their notes.

- Use an "Ask 3, Then Me" system to have students ask themselves, consult their course notes, and ask one friend before seeking teacher help with an assignment.
- Use the time this saves you with students who need more than a simple reminder or first-order example.



Use the notes as a tool to communicate course content and student progress to parents and guardians.



Use the relevant DynaNotes sections for pre-test review.

• <u>Whole Group</u>: The DynaNotes content serves as a starting point and outline for a teacher-led review.

Play "*Stump the Teacher*," a fun activity where students, armed with course notes and a released test, try to earn points by asking an "unarmed" teacher challenging, TEKS-aligned questions. Keep score!

• Independent: Being familiar with them, most students naturally use the notes as a study aid before all tests.

Use the "*Create Your Own*" activity. Instruct students to recreate each section with their own examples and formats (e.g., replace a table with a web diagram).\*

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