

Category 1 – Geometric Structure

HISTORICAL DEVELOPMENT

Euclid published *The Elements* in 300 BC describing Euclidean geometry. His listing of assumptions, definitions, and logically proven statements provided a template for other geometries that describe real world and abstract phenomena.

axioms or postulates: statements that are assumed to be true without proof

Example: Segment Addition Postulate: If point B lies on \overline{AC} , then $AB + BC = AC$
theorem: statement that has been proven true using only axioms or postulates, definitions, other theorems, and logic **Example:** Pythagorean Theorem

geometric system: consistent axiomatic system useful for describing spatial (location-based) properties and relationships (real world or abstract)

Examples: Architects use Euclidean geometry to design buildings, which contain many geometric shapes. Ship captains and airplane pilots use spherical geometry to find the shortest path from one point to another.

EUCLIDEAN AND NON-EUCLIDEAN GEOMETRIES

Euclidean geometry: consists today of many axioms or postulates, including:

1. Through any two points there is exactly one line.
2. A straight line can extend indefinitely from a given point.
3. A circle can be defined using a given point as its center and a radius.
4. Things which are equal to the same thing are **congruent** (\cong) to each other.
5. **Parallel Postulate:** Two straight lines will cross at exactly one point if the sum of the interior angles on a side generated by a transversal is less than 180° .

Non-Euclidean geometries: geometries that do not adhere to the Parallel Postulate, such as hyperbolic or elliptical (spherical) geometries

Geometry	Line	Plane	Angles
Euclidean	straight	flat	add to 180°
spherical	great circle	spherical surface	

GEOMETRIC CONSTRUCTIONS

geometric constructions: drawings made using a straightedge and compass
conjecture: unproven proposition that appears correct

Example 1: Find the midpoint of line segment AB (AB).

1. Draw line between A and B .
midpoint
2. Draw line between arc intersections with straightedge.
3. The midpoint is where line crosses AB .

MAKING AND VALIDATING CONJECTURES

Use axiomatic, coordinate, and transformational approaches to validate conjectures.

Example 1: Make a conjecture about $\triangle ABC \cong \triangle A'B'C'$.

conjecture: $\triangle ABC \cong \triangle A'B'C'$

validity: Applies to be used (thus), $\triangle ABC$ consisted

4 units right and 1 unit up is the

triangle $\triangle A'B'C'$.

Example 2: Make a conjecture about the number of regions created.

relationship between the number of diameters drawn and the number of regions created.

If one or more unique diameters is drawn in a circle, the number of regions created is one more than twice the number of diameters drawn.

This can be used to test or prove conjectures.

Example 3: Make a conjecture about the relationship between the number of regions created and the number of diameters drawn.

relationship: If one or more unique diameters is drawn in a circle, the number of regions created is one more than twice the number of diameters drawn.

conjecture: If one or more unique diameters is drawn in a circle, the number of regions created is one more than twice the number of diameters drawn.

validity: True. By the Triangle Sum of Angles Theorem $m\angle 1 + m\angle 2 +$

Given that $m\angle 3 = 90^\circ$, then by substitution property $m\angle 1 + m\angle 2 +$

and then by subtraction property $m\angle 1 + m\angle 2 = 180^\circ - 90^\circ = 90^\circ$.

Example: Given: $m\angle 3 = 90^\circ$ conjecture: If $m\angle 1 = m\angle 2$, then $m\angle 1 = 45^\circ$.

validity: True. By Triangle Sum of Angles Theorem $m\angle 1 + m\angle 2 +$

Given that $m\angle 3 = 90^\circ$, then by substitution property $m\angle 1 + m\angle 2 +$

and then by subtraction property $m\angle 1 + m\angle 2 = 180^\circ - 90^\circ = 90^\circ$.

Example: Given: $m\angle 1 = m\angle 2$, then $m\angle 1 = 45^\circ$.

validity: True. By substitution property $m\angle 1 = m\angle 2$, and by division property $2(m\angle 2) = 90^\circ$, and therefore by division property $m\angle 2 = 45^\circ$.

CONDITIONAL STATEMENTS AND REASONING

If a conditional statement is always true, then the contrapositive is always true.

Statement: If p then q . **Example:** If $\angle A$ and $\angle B$ are right angles, then $m\angle A = m\angle B$. \rightarrow TRUE

converse: If $m\angle A = m\angle B$, then $\angle A$ and $\angle B$ are right angles. \rightarrow FALSE

inverse: If not p then not q . **Example:** If $\angle A$ and $\angle B$ are not right angles, then $m\angle A \neq m\angle B$. \rightarrow FALSE

contrapositive: If not q then not p . **Example:** If $m\angle A \neq m\angle B$, then $\angle A$ and $\angle B$ are not right angles. \rightarrow TRUE

If a biconditional statement (\iff) always true, then it is always true.

Example: biconditional: If and only if $\angle A$ is a right angle, then $m\angle A = 90^\circ$. \rightarrow TRUE

converse: If and only if $m\angle A = 90^\circ$, then $\angle A$ is a right angle. \rightarrow TRUE

INDUCTIVE REASONING

inductive reasoning: process of reasoning that extends a pattern to new examples. **Example:** If 2, 12, 32 are even numbers, then 52 is even.

extending individual example(s) or observation(s) numbers, colors, etc. If a whole number ends in 2, then it is even.

DEDUCTIVE REASONING

deductive reasoning: step-by-step process of reasoning that applies known elements using axioms and theorems

Proven Statement: If $\angle A$ and $\angle B$ are supplementary angles, then $m\angle A + m\angle B = 180^\circ$.

Statement: If $\angle A$ and $\angle B$ are complementary angles, then $m\angle A + m\angle B = 90^\circ$.

Reason: If $\angle A$ and $\angle B$ are complementary angles, then $m\angle A + m\angle B = 90^\circ$.

Statement: If $\angle A$ and $\angle B$ are vertical angles, then $m\angle A = m\angle B$.

Reason: If $\angle A$ and $\angle B$ are vertical angles, then $m\angle A = m\angle B$.

Statement: If $\angle A$ and $\angle B$ are adjacent angles, then $m\angle A + m\angle B = 180^\circ$.

Reason: If $\angle A$ and $\angle B$ are adjacent angles, then $m\angle A + m\angle B = 180^\circ$.

Statement: If $\angle A$ and $\angle B$ are consecutive interior angles, then $m\angle A + m\angle B = 180^\circ$.

Reason: If $\angle A$ and $\angle B$ are consecutive interior angles, then $m\angle A + m\angle B = 180^\circ$.

Statement: If $\angle A$ and $\angle B$ are alternate interior angles, then $m\angle A = m\angle B$.

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Statement: If $\angle A$ and $\angle B$ are corresponding angles, then $m\angle A = m\angle B$.

Reason: If $\angle A$ and $\angle B$ are corresponding angles, then $m\angle A = m\angle B$.

Statement: If $\angle A$ and $\angle B$ are vertical angles, then $m\angle A = m\angle B$.

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