

About DynaNotes Student Course Notes

(all formats)



The presence of DynaNotes student course notes in your classroom may not change any of your class activities, *assuming current assignments address the TEKS and reach the appropriate rigor*. Rather, the notes impact each student's EXPERIENCE as he or she works to complete those activities.

- Sense of progress: *As scaffolding*, the notes can enable or speed understanding, retention, recall, and work completion. *As a course overview*, the notes help the student and teacher measure progress and communicate *to each other and to the parents or guardian*.
- Student effort: Students exhibit a WILLINGNESS TO TRY, empowered by their course notes to seek help independently when they are "stuck" *instead of requiring a verbal reminder from the teacher*. Plus, the feeling of progress itself yields a redoubling of effort, pushing students toward an upward spiral of more effort, leading to more academic progress and success.
- More 1:1 face time: As many students help themselves, teachers are freed up to spend additional 1:1 face time with those who need more than a simple reminder or application example.



For straightforward implementation steps, see the "Quick Start Guide" in your order. *It's also available online, along with other helpful guidance and activities, in the DynaNotes Teacher's Workroom.*



Students should naturally progress to where they no longer reference mastered sections of the DynaNotes content. When students use the notes AS NEEDED, key content is committed to memory. *"Maximize student access to the notes," is good advice. However, in some cases the teacher may need to adjust a certain student's access as the teacher believes is most beneficial to that student.*